



District Goals 2022-23

- Goal 1: Through alignment of programs and services, recover student learning and experiences to pre-pandemic levels as measured by MCA, ACT, FAST
- 1.1 Ensure alignment of all programs and services
 - 1.1.1 Standards aligned instruction
 - 1.1.2 Standards based reporting
 - 1.1.3 Frequent formative assessments to inform instruction
 - 1.1.4 Provide activities in a coordinated, aligned manner
 - 1.1.4.1 Data informed decisions will be celebrated
 - 1.1.4.2 Progression of skills will be utilized and communicated
 - 1.2 Teach vocabulary per the Depth of Knowledge (DOK) appropriate levels
 - 1.3 Provide Access to Intervention Programming
 - 1.3.1 FHS will implement daily flex time
 - 1.3.2 FHS will provide pre-teaching and re-teaching opportunities
 - 1.3.3 K-8 will utilize 3.0 FTE Reading Intervention (2.0 FTE FES/ 1.0 FTE FIS)
 - 1.3.4.1 Reading Corps will support reading efforts at FES
- Goal 2: Students will have an understanding and functional utilization of core values of respect, kindness, and support.
- 2.1 Foley Public Schools will support students through implementation of Positive Behavior Intervention and Supports (PBIS)
 - 2.1.1 FIS staff will receive training in PBIS
 - 2.1.2 FES staff will receive training in PBIS
 - 2.1.3 Both FES and FIS staff will monitor student behavior and report out monthly to staff
 - 2.1.4 Both FES and FIS will implement a system of positive reinforcers for students displaying age appropriate conduct.
 - 2.1.5 Both FES and FIS staff will have a clear understanding of roles and responsibilities regarding student conduct.
 - 2.1.5.1 FES and FIS will develop a matrix to assist staff in knowing the difference between minor and major student misconduct.
 - 2.1.6 FHS students will be prepared to demonstrate understanding in practice of Core Values of respect, kindness, and support
 - 2.1.6.1 FHS staff and students will develop a measurable way to report each students level of understanding of these values.
 - 2.1.6.2 Student understanding of respect, kindness and support will be measured through attendance rate, discipline events, and ongoing survey data.
- Goal 3: Continue to explore ways to operate more efficiently and effectively
- 3.1 Explore software platform that will allow for enhanced communication and streamlined requests for assistance
 - 3.2 Evaluate our security systems to determine if we have redundancies or are in need of better coordination, ease of use, and efficiency of use.